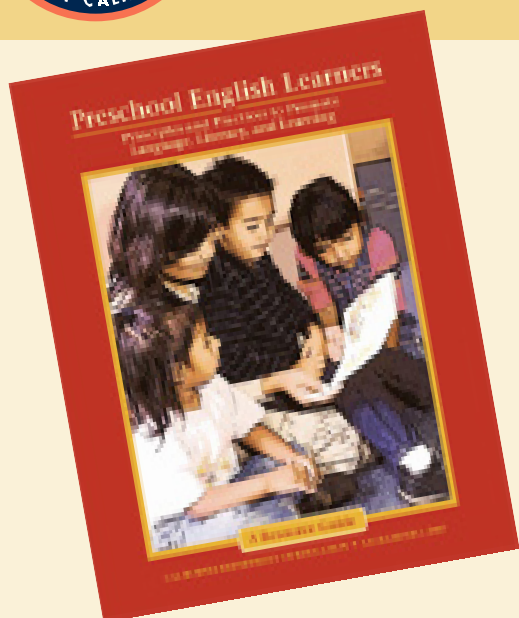




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Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning

This resource guide, *Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning*, provides teachers with the knowledge and tools they seek to educate preschool English learners most effectively. It was developed by a group of experts who collectively brought strong practical, academic, and research backgrounds to the topic of educating young English learners. In their work the group demonstrated its steadfast commitment to assisting such children enrolled in California's schools and their families.

This document builds on the foundation laid by an earlier version titled *Fostering the Development of a First and a Second Language in Early Childhood*, published in 1998. In addition, companion materials, including a DVD, a Web site, and materials for statewide training, will be developed to supplement the information contained in the guide.

2007, 136 pp.

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